Methods and Theories in School Library Education

Contents

0. Editorial: Methods and Theories in the Study of School Librarianship [i-ii]
   Nancy Everhart, Florida State University, USA

1. Ethical Dilemmas for Researchers Working in International Contexts [1-10]
   Roy Doiron, University of Prince Edward Island, Canada
   Marlene Asselin, University of British Columbia, Canada
   (public access article)

   Casey Rawson, School of Information and Library Science, University of North Carolina at Chapel Hill, USA
   Sandra Hughes-Hassell, School of Information and Library Science, University of North Carolina at Chapel Hill, USA

3. Library Advocacy Through Twitter: A Social Media Analysis of #savelibraries and #getESEARight [26-38]
   Ann Dutton Ewbank, Montana State University, USA

4. Distributed Leadership Theory for Investigating Teacher Librarian Leadership [39-57]
   Melissa P. Johnston, University of West Georgia, USA

   Daniella Smith, Department of Information and Library Sciences, University of North Texas, USA

   Diane Barlow, Jeffrey DiScala, Ann Carlson Weeks, Christie Kodama, Kelsey Jarrell,
Leah Jacobs, Sheri A. Massey; College of Information Studies, University of Maryland, USA

7. *Investigating How English Language Learners Feel During Their Research Project with the Framework of Kuhlthau’s ISP* [85-102]
   Sung Un Kim, Department of Library and Information Science, Catholic University of America, USA

8. *Organizational Citizenship Behavior and School Librarians* [103-114]
   Aaron J. Elkins, School of Library and Information Studies, Texas Women’s University, USA

9. *Theories Holding Promise for Supporting the Constructivist Behaviors of Inquiry* [115-126]
   Jami L. Jones, East Carolina University, USA
   Barbara Raley Flohr, Green Hope High School, Cary, North Carolina, USA
   Mimi Stanley Martin, Marion Elementary School, Shelby, North Carolina, USA

10. *#schoollibrarians Tweet for Professional Development: A Netnographic Case Study of #txlchat* [127-137]
    Judi Morellion, School of Library and Information Studies, Texas Women's University, USA