Celebrity: Teacher Librarians as Central Figures, Heroes, and Key Players

Contents

0. Editorial: Teacher Librarians as Central Figures, Heroes, and Key Players (pp.i-iii)
Rebecca D. Hunt, Northern Illinois University, USA
Marcia A. Mardis, Florida State University, USA

1. The Researcher’s Perspective: The Purpose of Education, Free Voluntary Reading, and Dealing with The Impact Of Poverty (pp.1-7)
Stephen Krashen, University of Southern California, USA

2. Enhancing Quality Learning: The Impact of School Library Services to Students in Nigeria (pp.8-19)
Ebikabowei Emmanuel Baro, Federal University Otuoke Library, Nigeria
Monica Eberechukwu Eze, Enugu State University of Science and Technology, Nigeria

Kolawole Akinjide Aramide, University of Ibadan, Nigeria
Sunday Olusola Ladipo, Lagos State College of Medicine, Nigeria

Lim Peng Han, Independent Researcher, Singapore

5. Adding Value: Principals’ Perceptions of the Role of the Teacher-Librarian (pp.49-61)
Mandy Lupton, Queensland University of Technology, Australia

Robin Spruce, University of San Diego, USA
Kasey Garrison, Charles Sturt University, Australia

7. Becoming a Celebrity Teacher-Librarian: Moving Towards Self-Actualization and Realization (pp.79-96)
Jennifer Branch-Mueller, University of Alberta, Canada
Joanne de Groot, University of Alberta, Canada

Janice M. Newsum, Houston Independent School District, USA

9. Connected Information: Connected Learning and Information Practices (p.110-125)
   Mary Ann Harlan, San Jose State University, USA

    Ken Haycock, University of Southern California, USA
    Cheryl Stenström, San Jose State University, USA

11. From Teacher to School Librarian Leader and Instructional Partner: A Proposed Framework for Educators of Preservice School Librarians (pp.143-158)
    Sheila Baker, University of Houston-Clearlake, USA