

An important highlight of "Bridging the Gap" is the First International Forum on Research in School Librarianship featuring presentations of 14 research papers and a research methodologies panel. Each of the papers in its entirety plus a synopsis of the study illustrating each of the methods presented in the panel discussion will be published in the conference

Proceedings available to all delegates at registration. Additional copies may be ordered from Hi-Willow Research and Publishing. The Research Forum is an integral part of the program with a number of sessions offered each day. Please check the sessions as appropriate on the conference registration form.

Monday, July 7

10:30-12:00

MO-02 Research Methodologies Panel

Through reporting the results of studies they have recently conducted, a panel of international educators will discuss five different research methodologies, illustrating how such research can inform and advance practices in school librarianship. The Panel will be chaired by Dr. Anne Clyde, University of Iceland.

► **Action Research**—Planning for Action: Turning Meaningful Data into Programs and Promotion
Eleanor Howe (Librarian, Senior School & Coordinator of Library Services, Shady Side Academy, Allison Park, Pennsylvania, USA)

► **Case Studies**—The School Librarian as Internet Mediator: A Case Study and Evaluation
James Herring (Acting Head, Dept. of Communication and Information Studies, Queen Margaret College, Edinburgh, Scotland)

► **Comparative Methods** in the Context of School Libraries Worldwide
Dr. Rebecca Knuth (Assistant Professor, School of Library and Information Studies, University of Hawaii, USA)

► **Delphi Studies**—In Sharing is Our Strength: Teacher-Librarians of 2007
Dr. Arthur Wizenried (Librarian/ Information Manager, Lillydale Adventist Academy, Australia)

► **Metaphor Technique**—Teacher-Librarian? What's in a Name
James Henri (Senior Lecturer, School of Information Studies, Charles Sturt University, Australia)

10:45-11:45

MO-07 Mental Models of Participants in Individualized Instructional Episodes Using Electronic Resources: This investigation of mental models, mediating processes, and teaching strategies in one-on-one instructional episodes using electronic resources in Australian and American school libraries.

Presenter: Dr. Julie Talman (Associate Professor, Dept. of Instructional Technology, University of Georgia, USA)
Co-presenter: Lyn Henderson (Senior Lecturer & Associate Professor, Educational Psychology, York University, Canada)

Audience: Elementary and secondary school personnel; University personnel

13:00-14:00
MO-14 "Library Power" as a Vehicle for the Evolution of Change: The research reported in this session is based on an ongoing three-year investigation of changes that have taken place in two Library Power schools in a large urban school system in the south-eastern United States

Presenter: Shirley Talstad (Assistant Professor, Middle, Secondary and Instructional Technology Dept., Georgia State University, USA)

Co-presenter: Dr. Julie Talman (Associate Professor, Dept. of Instructional Technology, University of Georgia, USA)

Audience: University personnel

15:14-16:15

MO-19 A Reality Check: The Challenges of Implementing Information Power in Library Media Programs: How well are school library media programs realizing the mission, objectives, and challenges set by *Information Power*? Teacher-librarians are struggling to realize its ideals in less than ideal circumstances. To gain a broader understanding of their work and success, the principal investigator studied 48 good library media programs in New England Region using a combination of qualitative and quantitative methods to ensure the perceived success of participating programs in conforming to the national guidelines

Presenter: Dr. Cheryl Ann McCarthy (Assistant Professor & Coordinator, School Library Media Program, Graduate School of Library and Information Studies, University of Rhode Island, USA)

Tuesday, July 8

09:00-10:00

TU-06 Libraries and Reading Habits among Elementary School Students: The Concept of the Classroom Collection: In Israel, the Ministry of Education and Culture has conducted a class-library project for a number of years for grades 2 and 3 (recently extended to the first grade). In this study the reading patterns of 300 fourth-grade students were assessed according to amount of weekly reading, regular turnover of books, who initiated the turnover, and whether the child was also registered at the public library.

Presenter: Dr. Snunith Shoham (Senior Lecturer, Dept. of Information Studies and Librarianship, Bar-Ilan University, Israel)

11:00-12:00

TU-10 Meeting Drug Information Needs of Adolescents: This paper reports on research that examines how adolescents cognitively process information about drugs. It explores why they chose and rejected information, and how they put it to their own use. This has important implications for teaching-learning processes and information literacy instruction, as well as for the roles of teachers and teacher-librarians in shaping the knowledge and attitudes of young people toward a drug-free lifestyle.

Presenter: Dr. Ross Todd (Senior Lecturer, Dept. of Information Studies, University of Technology, Sydney, Australia)

13:15-14:45

TU-14 Teacher-Librarians in Learning Organizations: The authors' empirical research has convinced them that leaders (including teacher-librarians) must function both as members of teams engaged in organizational learning and also as leaders of leaders. The teacher-librarian therefore must be a mirror image of other teacher leaders, while also bringing added value as a leader in teacher-librarianship.

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UBC
CONFERENCE
CENTRE

Bridging the Gap
Registration Form
July 6-11, 1997



Please see page 5 for registration details

PERSONAL DATA

Please check preferred salutation: Dr. Prof. Mr. Mrs. Ms Miss

Name: _____
First _____ Family _____

Position: _____

Institution: _____

Preferred Mailing Address: _____

City _____ Province/State _____ Postal/Zip _____ Country _____

Telephone: _____ E-mail: _____

Fax: _____

CONFERENCE FEES

| Registration | Before May 10, 1997 | After May 10, 1997 | |
|----------------------|---------------------|--|----------|
| Member | \$350.00 | \$425.00 | \$ _____ |
| Non-Member | \$400.00 | \$475.00 | \$ _____ |
| One-day registration | \$125.00 | Please circle the day you will attend Mon (July 7) Tues (July 8) Wed (July 9) | |

SOCIAL EVENTS

Additional tickets for one-day and non-registered persons

| | | | |
|--|---------|----------|----------|
| Welcome Reception (Sunday, July 6) | _____ x | \$ 12.50 | \$ _____ |
| Exhibits Day (Thursday, July 10) | _____ x | \$ 20.00 | \$ _____ |
| Awards and Farewell Luncheon (Friday, July 11) | _____ x | \$ 22.50 | \$ _____ |
| Optional event tickets | | | |
| First Timers' Box Lunch (Monday, July 7) | _____ x | \$ 10.00 | \$ _____ |
| First Nations Night (Monday, July 7) | _____ x | \$ 48.00 | \$ _____ |
| Banquet (Thursday, July 10) | _____ x | \$ 38.50 | \$ _____ |

TOURS

| | | | |
|--|---------|---------|----------|
| School Tour A | _____ x | \$15.00 | \$ _____ |
| School Tour B | _____ x | \$12.00 | \$ _____ |
| School Tour C | _____ x | \$12.00 | \$ _____ |
| Vancouver Cultural Tour | _____ x | \$39.00 | \$ _____ |
| Education Tour | _____ x | \$42.00 | \$ _____ |
| Majestic North Shore Tour (includes lunch) | _____ x | \$69.00 | \$ _____ |
| Capture Vancouver Tour | _____ x | \$55.00 | \$ _____ |

PRE-CONFERENCE INSTITUTE (Sunday, July 6)

If attending conference \$100.00 If not attending conference \$125.00 \$ _____

PAYMENT TOTAL \$ _____

PAYMENT METHOD

Payment must be in Canadian funds, payable to **BRIDGING THE GAP CONFERENCE**, by cheque (drawn on a Canadian bank), or by money order, or by credit card (VISA or MasterCard only).

VISA MasterCard Expiry Date: _____

Cardholder's Signature: _____

Date: _____

Please mail or fax completed registration form, with payment, to:

Bridging the Gap Conference Secretariat
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Vancouver, BC Canada V6T 2C9
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