

Developing Transliteracy Skills Continuums across the School; Led by the Library

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Abstract

Transliteracy skills are a set of 21st century skills necessary for all students to obtain before moving from school to tertiary education. These skills embody traditional library taught information skills as well as digital and communication skills, ethical behaviours, and online skills in students.

The process of developing a school specific set of transliteracy skills requires whole school involvement from classroom teachers to the heads of curriculum. The teacher librarian has the opportunity to lead the development of the skills because they work with the whole curriculum and have a broad understanding of the skills that make up Transliteracy expertise in students.

Kambala has used documents such as the 21st century literacy skills from AASL (<http://www.ala.org/aasl/guidelinesandstandards/learningstandards/standards>), the NETS skills developed by ISTE (<http://www.iste.org/standards/nets-for-students/nets-student-standards-2007>) and the Australian National Curriculum General Capabilities (http://www.acara.edu.au/curriculum/general_capabilities.html).

These documents formed the basis for discussion across the school about what skills we thought were important for our students to have by the time they reached their senior studies.

The workshop would guide interested librarians through the process we engaged in at Kambala in developing the Transliteracy continuum and embedding it in the curriculum of the school from Preparatory school to the end of Middle school. The process will be discussed from inception to finalization, and ratification of the documents in the school. Participants will get the opportunity to look at the seminal documents and discuss what they think is relevant and important in their own school environments.

Keywords: Transliteracy, Information literacy, ethics, digital citizenship, ICT

Biographical note

Stacey Taylor is a Teacher Librarian in an independent Sydney school that delivers both the local curriculum and the International Baccalaureate Diploma. She has worked in schools and public libraries for over 25 years and now leads a team of seven in three libraries across the school. In 2012 she won the John Hirst award for her services to Teacher Librarianship and is an avid social media users and proponent. She is a regular blogger and tweeter and

is interested in the notion of Communities of Practice in education generally and School Librarianship specifically.

She is the conveyer of the Sydney IB Librarians network and is her own school's Extended Essay coordinator. She is interested in whole school skills development for students and in learning and the opportunities it affords education.