

INFORMATION

[ Incorporating IB PALMS ]

LEADERSHIP

CULTURE

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**Selected papers from the 34th Annual Conference of the International Association of School Librarianship and the 9th International Forum on Research in School Librarianship**

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*Edited by Sandra Lee, Peter Warning, Diljit Singh,  
Eleanor Howe, Lesley Farmer and Sandra Hughes*

### **34th Annual Conference of the International Association of School Librarianship and the 9th International Forum on Research in School Librarianship**

Incorporating IB PanAsia Library Media Specialists (IB PALMS)

HONG KONG, CHINA  
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International Association of School Librarianship  
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## Preface

It is hoped that not long after the conclusion of this conference you will be able to use Google to search for the keywords “information leadership” and find library sites other than the IASL 2005 conference website because we are confident that the world will realize what we have known all along: Librarians are information leaders.

The conference program consists of a strong representation of practitioner presentations addressing all of the conference sub-themes: information literacy, information and communications technology in education, knowledge management, social responsibility, information policy and leadership.

The 9th research forum delivers an outstanding line up of work by international researchers. These papers are an indication that information literacy and the library’s role in learning is on the research and public policy agenda. We are fortunate to have some cutting edge studies to enjoy at this conference.

There are nearly 100 presentations on the 2005 conference. Nineteen

countries and professionals from around the world are represented.

While the abstracts have been edited for grammar and clarity, many of the papers in the proceedings were preserved close to their original form. The program committee made this decision as a conscious effort to include speakers from countries where English is not the native language. One of the conference sub-themes is social responsibility. It hardly made sense for selection and inclusion of papers to favor those of excellent English usage if we have gathered in Hong Kong to discuss, among our many topics, the role of the school librarian as one of promoter of diversity. In our zeal to seek ways of making these proceedings more inclusive, we believe we have achieved a critical balance that reflects the real world. After all, many countries still struggle with issues of basic resources — discussions of portals and database subscriptions are not on their meeting agendas. As well, we hope the papers selected in this manner will encourage teacher librarians to share their experiences in more explicit ways — attending future IASL conferences,

participating in the discourse, realizing that others have done so in less than perfect English.

The program committee wishes all delegates continued, rich and enjoyable opportunities to learn and to share in Hong Kong, Lisbon and beyond. A special thank you to the reviewers who selected papers and provided helpful feedback for authors.

Hong Kong is dedicated to quality education. On behalf of the conference committee, we extend kudos to the Education and Manpower Bureau, the Government of the Hong Kong Special Administrative Region for supporting this conference as a professional development tool for local teachers.

Thank you for taking part and for those traveling, wishing you a safe journey home.



**Sandra Lee,**  
Chair, Program Committee

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