

**INTERNATIONAL SCHOOL LIBRARY MONTH CELEBRATIONS**  
**OCTOBER - 2017**

**THEME**

***CONNECTING COMMUNITIES AND CULTURES***

“Libraries store the energy that fuels the imagination. They open up windows to the world and inspire us to explore and achieve, and contribute to improving our quality of life. “Libraries change lives for the better.” Sidney Sheldon,

Our school library encourages curiosity, innovation and problem-solving. It is integral to the cultural and social life of the school. The school library is a central point for all kinds of reading, cultural activities, access to information, knowledge building, deep thinking and lively discussion.

It is perhaps the same line of thought that has inspired the theme for this year’s International School Library Month Celebrations.

This year, the theme is, “Connecting Communities and Cultures”. the idea that ISLM connects communities (learning communities of all kinds and our own social communities) and cultures around the world as we share our love of school libraries and show some of the wonderful activities that go on in our libraries.

In keeping with this year’s theme, the following activities are proposed for the students, this October.

### **Story telling with puppets (4<sup>th</sup> Std)**

Children are asked to make puppets based on their favourite stories i.e. panchathantra, fairy tales etc.,

Using a puppet to tell a story is a wonderful technique that can lead children to discover the joy of literature and learning. Puppets can be used “anyway, anywhere, and anytime” to bring stories to life and to spark young imaginations

### **Creating Book Jackets with emoticons (5<sup>th</sup> Std)**

Create a new colourful book jackets for your favourite book also you can make emoticons separately and can be attached with the book jackets to create more effectiveness. The book jacket is a sales tool, inviting readers to the text, telling them much about what they will find on the pages between the covers.

Whether it's in the mystery novel genre, a serious nonfiction tome, the reader should be able to ascertain book genre and the tone of the book from taking a quick glance at the front of the book jacket.

### **Pamphlet or Poster (6<sup>th</sup> Std)**

Design a pamphlet or poster that summarizes and advertises the book that you have read.

Things that you might include are brief character descriptions and a plot summary.

Remember that your goal is to “sell” the book to other readers.

### **Book Mark Exchange Project (10<sup>th</sup> Std)**

A novel opportunity to showcase and exchange their artistic abilities with an international peer group.

This year, we are participating in the 'Book Mark Exchange Project' with schools from **Italy and Lithuania.**

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**NAME : LATHA K**

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