

Principals, School Library, SL Professionals, Learning Outcomes, Partnerships, SL Web Advocacy

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<p>How could each SL professional and each SL professional team learn to act wisely?</p>	<p>Professional networking, as in Communities of Practice, connecting professionals locally or globally, could be a powerful answer, mainly if Principals recognise it as a major helping factor.</p> <p>Present the "connected SL professional" as a stronger and wiser professional, as well as a reinforced value for Learning Resources, and the school role.</p>
<p>Which are School Principal's "valued" information sources on SL issues – official, professional, networking, public librarians sources?</p> <p>Which, and how, could be reinforced, locally, nationally and internationally (IASL included)?</p>	<p>SL approach during Principals professional training (when it occurs) including IFLA/Unesco and IASL guidelines and framework.</p> <p>SL cooperation with all classroom teachers, daily basis</p> <p>SL professionals - keep updated on SL research contents and trends.</p> <p>IASL and national Associations role:</p> <p>social networking and local/national language contents on SL, from the SL professional point of view, but also from other points of view: principal's, classroom teacher's, families, community leaders, opinion makers (including local press)</p> <p>local training on SL global and national standards and guidelines, including projects for and with Principals</p> <p>support for research and web good information resources, significant content for web search tools</p> <p>lobbying for official measures supporting SL value on each School evaluation for public as well as private institutions</p>
<p>Web 2.0 is making/could make/should make a difference for these purposes?</p>	<p>IASL makes the difference</p> <p>web resources translation</p> <p>project approach support networking strategies</p> <p>partnership connections: Associations and Institutions, specially IFLA, National School Librarians and Public Librarians Associations</p> <p>mainframe basis (IASL Statement)</p>