Volume 18, Number 2, July 2012
International perspectives on school library education: From face-to-face to distance

Table of Contents

Editorial: Gail Dickinson, Old Dominion University, USA, and Allison Kaplan, University of Wisconsin-Madison, USA

§ Integration of evidence-based library and information practice into school library education: A case study. Maria Cahill and Jennifer Richey, Texas Woman’s University, USA

The roles of professional organizations in school library education: Case studies from around the world. Lesley Farmer, California State University Long Beach, USA

The evolution of ePortfolios for school library education: A case study. Stephanie A. Jones, Elizabeth Downs, and Judi Repman, Georgia Southern University, USA

Educating school librarians in the English-speaking Caribbean: The case of the department of library and information studies at the University of the West Indies, Mona, Jamaica. Paulette Stewart, The University of the West Indies, Jamaica

Preparing school librarians in rural areas through distance education and communities of practice. Angel Kymes, Oklahoma State University, USA; and Barbara Ray, Northeastern State University, USA

Distance learning as a central issue for the learning and professionalization process of professeurs documentalistes: The French synthesis of transliteracy. Anne Cordier and Anne Lehmans, Université de Bordeaux, France

Teacher-librarians leading change: Some stories from the margins. Genevieve Hart, University of the Western Cape, South Africa

The three C’s of distance education: Competence, creativity and community. Ruth V. Small, Marilyn P. Arnone, Barbara K. Stripling, Renee F. Hill, and Blythe Bennett, Syracuse University, USA

The school library of today: Guises and “universal” roles. Andrew K. Shenton, Monkseaton High School, UK; and Gwyneth Marshman, Freelance information specialist, UK

School library education in thirteen countries in Sub-Saharan Africa
Editors: Helen Boelens and Henk van Dam
Authors:

- Marlene Asselin, University of British Columbia, Canada;
- Margaret Baffour-Awuah, National Library of Botswana, Botswana;
- Glória Bastos, Universidade Aberta (Open University), Portugal;
- Helen Boelens, ENSIL Foundation, The Netherlands;
- Elsa Conde, School Libraries Network, Portugal;
- Henk van Dam, Royal Tropical Institute (KIT), The Netherlands;
- Virginia W. Dike, University of Nigeria, Nigeria;
- Busi Dlamini, Gauteng Department of Education, South Africa;
- Ray Doiron, University of Prince Edward Island, Canada;
- Geneviève Hart, University of the Western Cape, South Africa;
- Margaret Headlam, School of St Jude, Tanzania;
- Mary Henton, Congo Initiative, USA;
- Ruth Hoskins, University of KwaZulu-Natal, South Africa;
- Jerry Mathema, Gauteng Department of Education, South Africa;
- Mona Niemand, Library & Information Association (LIASA), South Africa; and
- Sandy Zinn, University of the Western Cape, South Africa

Dispositions in the twenty-first century school library profession. Sue C. Kimmel, Gail K. Dickinson, and Carol A. Doll, Old Dominion University, USA

§ Public access article