Volume 17, Number 2, July 2011
School Librarian Leadership Around the World

Table of Contents

School Librarian Leadership around the World [Editorial]. Nancy Everhart, School of Library and Information Studies, College of Communication and Information, The Florida State University, USA

§ Internationalism as leadership in IASL research: Accomplishments and directions. Marlene Asselin, University of British Columbia, Canada

The power of Web 2.0: Teacher-librarians become school technology leaders. Jennifer Branch-Mueller and Joanne deGroot, University of Alberta, Canada

Evidence-based practice: A practice towards leadership credibility among school librarians. Jeffrey DiScala and Mega Subramaniam, University of Maryland, USA

Librarians and leadership: The change we seek. Kaye B. Dotson and Jami L. Jones, East Carolina University, USA

School librarians’ advocacy for the profession: Results of a U.S. national survey. Ann Dutton Ewbank, Arizona State University, USA

Assistive technology and autism: Expanding the technology leadership role of the school librarian. Demetria Ennis-Cole and Daniella Smith, University of North Texas, USA

What is the impact of the school library on pupils’ personal development? A case study of a secondary school in Northern Ireland. Francesca Fodale, Belfast, Northern Ireland; and Jessica Bates, University of Ulster, Northern Ireland

From human vending machines to lateral thinking: Helpful theories and models for school librarians. Andrew K. Shenton, Monkseaton High School, England; Naomi V. Hay-Gibson, Northumbria University, England; and Ken Shenton, Newcastle University, England

Notes from the noodle factory: 21st-Century librarianship in search of new paradigms. Ralph Turner, Eastern Kentucky University, USA

§ Public access article