

OUTLINE OF INTERNATIONAL SCHOOL LIBRARY DAY ACTIVITIES

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TIME FRAME: 18th Oct to 3rd Nov 2008

<u>Activity</u>	<u>Objective</u>	<u>Time frame</u>	<u>Class / sec</u>	<u>Remarks</u>
Assembly presentation	The major objective of the activity is to give general awareness to the student community about the significant role of school library and pay tribute to the role of school librarians	27 th Oct 8.30 - 9.30 am	Entire school	The student council incharge with the help of student council will organize an assembly on the importance of library in learning. Present thank you cards and flower bouquets to the school librarian. Ms. Najia will write a report of the activity. The Head girl and boy will also state their experiences.
Sending E- cards to librarians in the city	To forward best wishes of the day to other libraries and express gratitude of their contribution	27 th Oct 8.00 am	Student council	Council incharge along with LT team will design or select e-cards and state best wishes notes. Nur Ali to forward list of mail addresses of libraries in the city and other identified individuals. E-Cards to be sent to all.
Circular to Parents	As part of advocacy campaign about the importance of libraries in school and its value to children's learning	27 th Oct	Entire School	Principal will forward a circular to the parent community
Book Mark making activity	To combine literacy and creativity enabling students to express their feelings using the medium of art	28 th Oct 11.30-12.30 pm	Class III A,B,C	Activity will be carried out by class teachers and support teachers. Book marks to be made on this year's theme of ISLD. All book mark will be displayed on the soft boards outside the class rooms. Best three book marks section wise will be prized. Ms. Sadia will write a report of the activity. One child from each section will express their feelings in

				words.
Book talk sessions	To encourage students to express their opinion about literature books as part of " Reading for pleasure program"	28 th Oct 10.30-11.30am	Class IV A,B,C Class IV C Class V D (afternoon)	Activity to be carried out in all sections. Class IV C will be video typed. English teachers to give a period during this week. Log the library and help students to read small books in the period. Later book talk sessions can be organized in which students should be encourage to express their opinion about the stories and share stories with one another. An extension can be writing reviews and displaying them on a soft board. Best three book reviews section wise will be prized. Ms. Almash will write a report of the activity. One child from each section will express their feelings in words
Poster Competition	To encourage students to use their talent of drawing and painting to exploit the ISLD theme	29 th Oct 10.30-11.30am	Class V all sections Class V C	Activity to be carried out in all sections. Class V C will be video typed. The art teachers to utilize art period during the week to design posters. Theme of the poster competition is : My best story book The poster size is A-4 and medium of art expression is open. The students will be asked to draw a story book title cover. Best three posters section wise will be prized. Ms. Shazia will write a report of the activity. One child from each section will express their feelings in words. The posters should be displayed in form of an exhibition.
Design a Logo on ISLD theme competition	To encourage students to use their talent of drawing and painting to exploit the ISLD theme	29 th Oct 11.30-12.30pm 1.00 - 2.00pm	Class VIA Class VIC	Activity to be carried out in all sections. Class VI A & C will be video typed. This will be a group activity. 4 students will make one group. The group will do the following: Select a name for reading

				<p>club. Give a Tag line to the name and design a logo for the club. The art teachers to utilize art period during the week to design logo. Logos can be displayed with tag lines on soft boards and best three per sec to be chosen to be given a prize. All three responsible teachers will give write up. Each winner to write a couple of lines on their success.</p>
Book Launching ceremony	To provide a platform of interaction with a book writer to students as a strategy to inculcate the importance of books and pleasure for reading.	30 th Oct 11.30 - 1.30 pm	Class VII	<p>Librarian to coordinate with the book writer and arrange for the launching ceremony of the book at the school. The process to be laid out in coordination the unit Head teacher. Circulars to go home for students of afternoon class 7th. Librarian to arrange for media coverage. Librarians to write a brief report of the launching ceremony.</p>
Interview parents on the role of school library in their school days and how the library was used by students.	To understand evolution of the libraries over the period of last few decades	31 st Oct 11.00 - 12.30pm	Class VIII Class VIII D	<p>AC - English to develop a short interview questionnaire sheet and coordinate with English teachers to execute the activity English teachers to explain to students the purpose and process. The activity will take place in all sections but video taping will take place in VIII D in library Give students two - three days to complete. Give a period to take interview sheets back and have a round of reflective question answer session. Ask them to share their parent's responses. Try to bring out the evolution of libraries over the period of time and how it was utilized. Select three best section wise for competition. Arrange a soft board display with all.</p>

Visit to a library	To provide an opportunity to students to visit another library and see the resources and utilization of library.	3 rd Nov 12.00 - 2.30pm	Class X-A	Librarian to coordinate with any prestigious library and take one section of class X to a field trip. The process to be laid out in coordination the unit Head teacher. Interview questions can be developed and once they come back a discussion can be initiated in a period as to what sort of library the students of AKSG envision.
Talk show on the topic " electronic media versus print media"	To provide an opportunity to students to explore and deliberate their ideas about the role of both medians.	3 rd Nov 8.00am to 10.00	Class IX	Class IX Teachers to coordinate an activity on the title stated. The process to be laid out in coordination the unit Head teacher. The teacher to identify 2 students from each section of class IX. Total eight students. Four against the topic and four for the topic. The teacher will moderate the session. He will pose questions and students will be asked to answer.
Prize distribution Ceremony	To appreciate talents of the students.	3 rd Nov 10.15 to 11.30pm	All winners	List of winners to be forwarded to ms. Uzma. Compeering to be done.
Visit to a book fair for selection of literature books	To initiate the process of including students council in selection of library books as per their interest and need.	18 th Oct	Student council	Council incharge and librarian to take the student council to a book fair with the focus of selecting literature books for the library thus becoming part of the decision making process for school improvement.
ISLD newsletter	To disseminate a glimpse of the arranged activities to the wider community to enhance school image and at the same time raise awareness about the contribution of school library in children's learning.	Nov	Entire school	The LT team and librarian will design and develop four pager newsletter covering photographs, reports and write ups of the series of activities of the ISLD program. All articles to reach Principals office by 10th Nov