

**IASL 2005 Hong Kong Conference: Exhibit of Locally  
Produced Materials: A Bibliography Compiled by  
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The following bibliography is a compilation of materials brought to the 2005 IASL Hong Kong Conference by conference participants. The materials included are not commercially available from standard school library publishers or distributors. These locally produced materials are models that could be used, adapted or translated. In an attempt to save space and printing cost, some information has been omitted, for example, if the content of the material is evident from the title, no annotation is listed. The language is English unless otherwise stated. The alphabetization follows natural language usage. Apologies are offered in advance for any misinformation. The 2005 exhibit was a trial run for creating a bibliography from the exhibit. The materials were donated to a library in Hong Kong and therefore are not available for double-checking of information at this point. Thank-you to everyone who helped to make the 2005 exhibit a success. We hope the following listing is of use to our IASL Members:

|                       |   |
|-----------------------|---|
| Author                | Alberta Learning. Learning and Teaching Resources Branch (2004)   |
| Title                 | Focus on inquiry: A Teacher's guide to implementing inquiry - based learning  |
| Publisher             | Learning Resources Centre 12360-142 St. NW, Edmonton, AB.<br>T5L 4X9 Canada   |
| Price / Currency      | Free to Google  |
| Order Number          | ISBN: 0-7785-2666-6   |
| Distributor & Address | 111 pages document & poster available<br><a href="http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/focusoninquiry.pdf">http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/focusoninquiry.pdf</a>  |
| Annotation            | This document is an update of Focus on Research: A Guide to Developing Student's Research Skills (Alberta Education, 1990) Focus on Research was developed in response to suggestions from Alberta teachers during the implementation of focus on learning: an integrated Program Model for Alberta School libraries /Alberta Education, 1985 |

|              |  |
|--------------|--|
| Author       | Australia and New Zealand: Ministerial Council on Education, Employment, Training and Youth Affairs (2005)   |
| Title        | Pedagogy strategy: Learning in an online world   |
| Distributor  | Curriculum Corporation P.O. Box 202, Carlton South, VIC 3053, Australia<br>Email: <a href="mailto:icttaskforce@mceetya.edu.au">icttaskforce@mceetya.edu.au</a> |
| Order Number | ISBN: 1-920865-30-6  |

|                         |  |
|-------------------------|--|
| Author                  | Australia and New Zealand: Ministerial Council on Education, Employment, Training and Youth Affairs (2003)   |
| Title                   | Learning architecture framework: Learning in an online world.  |
| Publisher & Distributor | Ministerial Council on Education, Employment Training and Youth Secretariat, P.O. Box 202, Carlton South, VIC, 3053, Australia icttaskforce@mceetya.edu.au |
| Order number            | ISBN: 1920865012   |

|                       |  |
|-----------------------|--|
| Author/publisher      | Australia and New Zealand: Ministerial Council on Education, Employment, Training and Youth Affairs (2003) |
| Title                 | Research strategy: Learning in an online world   |
| Order number          | ISBN: 1920865039   |
| Distributor & Address | Curriculum Corporation. PO Box 202, Carlton South, VIC 3053, Australia. Email: icttaskforce@mceetya.edu.au |

|                       |   |
|-----------------------|---|
| Author                | Australian School Library Association (1999)  |
| Title                 | Steps to success: Information literacy (video 1/2")   |
| Publisher/Distributor | ASLA PO Box 155 Zillmere QLD 4034 Australia<br>For information to support the videos: www.asla.org.au   |
| Annotation            | Available in NTSC & PAL format. Primary and secondary case study demonstrating the importance of integrating information literacy & information technology skills into curricula content. Provides scenarios of teacher librarians working collaboratively with principals and teachers. Length: 36:30 min. |

|                       |   |
|-----------------------|---|
| Author                | Australian School Library Association (1997)                            |
| Title                 | Teaching Information Skills (CD-ROM) Version 3.0                        |
| Publisher             | Australian School Library Association                                   |
| Language              | English   |
| Publisher/Distributor | ASLA PO Box 155 Zillmere QLD 4034 Australia                             |
| Annotation            | Professional development on teaching information skills. Dual platform. |

|              |  |
|--------------|--|
| Author       | Australian School Library Association and Australian Library and Information Association (2001)  |
| Title        | Learning for the future: Developing information services in schools, 2 <sup>nd</sup> .   |
| Publisher    | Curriculum Corporation. PO Box 202, Carlton South, VIC 3053, Australia. Email: icttaskforce@mceetya.edu.au   |
| Order Number | SCIS order no. 1023580 ISBN: 186366 7105   |
| Annotation   | Topics include learners and learning, teachers and teaching, resources for the curriculum, facilitating access to information, developing the physical environment, staffing and policy statements. It provides a framework and guidelines for developing policies, procedures and learning in school libraries. 82 pages. |

|             |   |
|-------------|---|
| Author      | Barrett, Yvonne (2004)  |
| Title       | Primary Years Programme Library Profiles (10 posters)   |
| Distributor | yvonne_barrett@ais.com.sg<br>Australian International School Singapore  |
| Annotation  | 10 posters + 1 These posters have been produced to give a Library perspective for the International Bacclaireate Organisation (IBO) Primary Years Programme |

|             |  |
|-------------|--|
| Author      | Dutch Association of School Librarians in Secondary Schools LWSVO (2004)   |
| Title       | A professional profile: for the School Librarian in a Secondary School   |
| Language    | Dutch  |
| Distributor | LWSVO available in pdf-file at the website: <a href="http://www.LWSVO.nl">http://www.LWSVO.nl</a>                                      |
| Annotation  | Professional profile for a school librarian, essentials for profession, including task (job performance) knowledge base, and attitude. |

|                      |  |
|----------------------|--|
| Author               | Das, Loureuse H. (2005)  |
| Title                | Meles Meles School Library Service (brochure)  |
| Place of publication | Nederland  |
| Language             | Dutch  |
| Distributor          | Please send email to <a href="mailto:info@meles.nL">info@meles.nL</a> or go to website <a href="http://www.meles.nL">www.meles.nL</a>                |
| Annotation           | Shows new concept of the School media resource centre The SMRC as a function, nor as a building cake wedge - shaped brochure that opens to a circle. |

|             |  |
|-------------|--|
| Author      | Hector Kobbekaduwa Agrarian Research and Training Institute (2005)                               |
| Title       | Sri Lauka Library Association: National Conference on Library and Information Studies (CD)       |
| Publisher   | Hector Kobbekaduwa Agrarian Research and Training Institute                                      |
| Distributor | Sri Lanka Library Association<br>275/75 Baudhaloka Mawatha, Colombo 07, Sri Lanka FAX: 941589103 |
| Annotation  | Research & Training Institute June 29, 2005  |

|                           |   |
|---------------------------|---|
| Author                    | King, Jennifer (2004)   |
| Title                     | A guide to referencing and bibliographies for senior secondary school students  |
| Order Number              | ISBN 0-909-433-06-Z   |
| Publisher/<br>Distributor | School Library Association of Queensland, P.O. Box 252<br>Mt. Gravett, Queensland 4122 Australia  |
| Annotation                | SLAQ recommends that schools adopt the referencing and bibliographic style of the Harvard author - date system. This volume gives quality examples of this style. 44 p. |

|                           |   |
|---------------------------|---|
| Author                    | Lonsdale, M.  |
| Title                     | Impact of school libraries on student achievement: a preview of the research: a report for the Australian School Library Association (2003)   |
| Publisher/<br>Distributor | Australian Council for Educational Research 19 Prospect Hill Road Camberwell, Victoria 3124 Australia Fax: (03)9277 5500  |
| Order Number              | ISBN 086431 6976  |
| Annotation                | This review covers studies conducted since 1990 indicating a positive impact of school libraries on student learning. It provides recommendations as to research needs about student achievement within the Australian context. 36 pages. |

|                           |   |
|---------------------------|---|
| Author                    | Manitoba Education and Youth (1996)   |
| Title                     | Success for all learners: A handbook on differentiating instruction: A resource for kindergarten to Senior 4 Schools  |
| Order Number              | ISBN 07711-1276-9   |
| Publisher/<br>Distributor | Manitoba Education and Training School Programs Division, 1970 Ness Avenue, Winnipeg, Manitoba R3J OY9 Canada   |
| Annotation                | Topics include the reality of change, planning for diversity, classroom climate culture, different ways of learning, flexible grouping, teaching & learning strategies, questioning and discussion strategies, student learning projects, the world as the classroom, technology & multimedia and assessment. |

|                            |   |
|----------------------------|---|
| Author                     | Maryland State Department of Education (2001)   |
| Title                      | Standards for school library media programs in Maryland (2001)  |
| Publisher &<br>Distributor | Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 USA Fax: 410-333-2226  |
| Annotation                 | This document was identified as one to be co-published by IASL for global dissemination. Standards cover instruction, collections, staffing and facilities. |

|              |  |
|--------------|--|
| Author       | Ontario Ministry of Education (2004)   |
| Title        | Me read? No way! A practical guide to improving boys' literacy skills                            |
| Order Number | ISBN /0-7794-7014-1  |
| Distributor  | Ministry of Education's website: <a href="http://www.edu.gov.on.ca">http://www.edu.gov.on.ca</a> |
| Annotation   | 60 pages   |

|                  |  |
|------------------|--|
| Author/Publisher | Saskatchewan Education (2001)  |
| Title            | Equity in education: An Implementation handbook for our children, our communities and our future   |
| Order Number     | ISBN 1-894116-91-7   |
| Distributor      | Saskatchewan Education Policy and Planning Unit 2nd floor, 2220 College Avenue Regina Curriculum distribution Service 4635 Wascana Parkway Regina SK Canada S4S 7K1 Fax (306)787-9747 Email: <a href="mailto:curriculum.orders@sasked.gov.sk.ca">curriculum.orders@sasked.gov.sk.ca</a> available on Saskatchewan Learning's website at: <a href="http://www.sasklearning.gov.sk.ca/branches/curr/curriculum_distribution">http://www.sasklearning.gov.sk.ca/branches/curr/curriculum_distribution</a> |
| Annotation       | This document was identified as one to be co-published by IASL for global dissemination. Includes activities for reflection and planning and knowing when we have achieved our objectives. 68 pages.   |

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|-------------------------|---|
| Author                  | Saskatchewan Education (1995)   |
| Title                   | Diverse voices: Selecting equitable resources for Indian and Métis education.   |
| Publisher & Distributor | Saskatchewan Education Curriculum Distribution Service 4635 Wascana Parkway, Regina, SK, Canada Fax: (306)787-9747<br>Email: curriculum.orders@sasked.gov.sk.ca |
| Annotation              | Guidelines for critical evaluation of materials in schools with respect to Indigenous peoples. 25 pages.  |

|           |   |
|-----------|---|
| Author    | Saskatchewan Education (1991)   |
| Title     | Gender equity: Policy and guidelines for implementation.  |
| Publisher | Saskatchewan Education Curriculum Distribution Service 4635 Wascana Parkway, Regina, SK, Canada Fax: (306)787-9747<br>Email: curriculum.orders@sasked.gov.sk.ca |

|                         |   |
|-------------------------|---|
| Author                  | Saskatchewan Education (1991)   |
| Title                   | Selecting fair and equitable learning materials   |
| Publisher & Distributor | Saskatchewan Education Curriculum Distribution Service 4635 Wascana Parkway, Regina, SK, Canada Fax: (306)787-9747<br>Email: curriculum.orders@sasked.gov.sk.ca   |
| Annotation              | This document was identified as one to be co-published by IASL for global dissemination. Includes sections on portrayal of women and men, people of various cultures, people with disabilities, and people who are older. 15 pages. |

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|------------------------|--|
| Author                 | School Library Association of South Australia (2004)   |
| Title                  | Teacher Librarian Role Statement   |
| Publisher/ Distributor | School Library Association of South Australia<br>SLASA PO Box 2093 Kent Town 5071 South Australia<br>website: www.slasa.asn.au |
| Annotation             | This one page sheet covers the roles of a teacher librarian & then on the other side lists resources.                          |

|                        |   |
|------------------------|---|
| Author                 | School Library Association of South Australia (2005)  |
| Title                  | Working in school libraries: How to become a qualified teacher librarian: How to become a qualified school library support officer (pamphlet) |
| Publisher/ Distributor | School Library Association of South Australia<br>SLASA P.O. Box 2093, Kent Town, South Australia 5071<br>Email: slasa@slasa.asn.au            |
| Annotation             | This pamphlet provides an overview of types of programs and educational institutions in South Australia.                                      |

|                        |   |
|------------------------|---|
| Author                 | South Australia (2005)  |
| Title                  | Premier's reading challenge [poster]  |
| Publisher/ Distributor | Government of South Australia<br>Email: prc@saugov.sa.gov.au/ phone: 82262006 |
| Annotation             | An example of a reading promotion poster for students                         |

|            |   |
|------------|---|
| Author     | South Australia, Dept. of Education & Children's Services (2004)  |
| Title      | Choosing and using teaching and learning materials guidelines for preschools and schools  |
| Publisher  | The state of South Australia, Dept. of Education & children's Services<br><a href="http://www.decs.sa.gov.au/schlstaff/">http://www.decs.sa.gov.au/schlstaff/</a>                 |
| Annotation | Guidelines for collection development including a listing of resources related to collection development plus a template for request for reconsideration of a resource. 20 pages. |

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|-------------------------|---|
| Title                   | Sri Lanka Library Review (journal)  |
| Publisher & Distributor | Sri Lanka Library Association<br>275/75 Bauddhaloka Mawatha, Colombo 07, Sri Lanka Fax: 941589103             |
| Language                | English and native Sri Lankan Language  |
| Price/Currency          | US\$15.00, SLRs. 100.00 ISSN: 1391-2526   |
| Annotation              | A journal for communicating the Association members' ideas, studies and other professional research findings. |

|                     |  |
|---------------------|--|
| Author              | Wall, June (2004)  |
| Date of publication | 2004   |
| Title               | Learning for the future: A professional development kit (book+CD)<br>mac/ pc - dual platform   |
| Distributor         | ASLA PO Box 155 Zillmere, QLD 4034 Australia<br>Phone: 0736330510 Fax: 0736330570<br><a href="http://www.asla.org.au">www.asla.org.au</a>  |
| Annotation          | This kit is intended for use in guiding the process of developing the information literacy perspective of learning communities. Elements considered are a teaching & learning framework plus resources that support information literacy & the organizational aspect that bring these elements together. 24 pages. |