

Combes, B. (2010). How much do traditional literacy skills count? Literacy in the 21st century & reading from the screen. Paper presented at the 39th Annual Conference incorporating the 14th International Forum on Research in School Librarianship, Brisbane, Australia.

References and further reading

Aamodt, S. (2009). A test of character. Does the brain like e-books? *New York Times*. Retrieved May 5, 2010 from <http://roomfordebate.blogs.nytimes.com/2009/10/14/does-the-brain-like-e-books/>

Atherton, J.S. (2009). *Learning and teaching: Piaget's developmental theory*. Retrieved May 6, 2010 from <http://www.learningandteaching.info/learning/piaget.htm>

Australian Bureau of Statistics. (2010). 2006 Adult Literacy and Life Skills Survey (ALLS). Retrieved Sep. 16, 2010 from [http://www.abs.gov.au/ausstats/abs@.nsf/Latestproducts/4228.0Main%20Features2006%20\(Reissue\)?opendocument&tabname=Summary&prodno=4228.0&issue=2006%20\(Reissue\)&num=&view=](http://www.abs.gov.au/ausstats/abs@.nsf/Latestproducts/4228.0Main%20Features2006%20(Reissue)?opendocument&tabname=Summary&prodno=4228.0&issue=2006%20(Reissue)&num=&view=)

Bailey, J. (2010). You wouldn't read about it. *The Age*. Retrieved Sep. 16, 2010 from May 9, 2010 <http://www.theage.com.au/national/you-wouldnt-read-about-it-20100508-ul30.html>

Bauerlein, M. (2009). *The Dumbest Generation: How the Digital Age Stupefies Young Americans and Jeopardizes Our Future*, New York: Jeremy P. Tarcher/Penguin.

Bhattacharya, K. & Han, S. (2001). Piaget and cognitive development. In M. Orey (Ed.), *Emerging perspectives on learning, teaching, and technology*. Retrieved May 5, 2010, from <http://projects.coe.uga.edu/epltt/>

Birkerts, Sven. The truth about reading: It's easy to blame technology for our younger generation's declining interest in literature. But what, if anything, can be done about it? *School Library Journal*, 50(3).

Brown, H. & Mathie, V. (1990). *Inside whole language: A classroom view*, Rozelle, NSW: PETA.

Carr, N. (2010). How the internet makes us stupid. *The Age*. Retrieved Sep. 1, 2010 from <http://www.theage.com.au/technology/technology-news/how-the-internet-makes-us-stupid-20100909-15383.html>

Chengren Hu (1996). Network literacy: New task for librarians on user education. *62nd IFLA General Conference - Conference Proceeding*. Retrieved Sep 1, 2010 from <http://archive.ifla.org/IV/ifla62/62-huch.htm>

Coiro, J. & Dobler, B. Coiro, J., & Dobler, E. (2007). Exploring the online reading comprehension strategies used by sixth-grade skilled readers to search for and locate information on the Internet. *Reading Research Quarterly*, 42, 214-257. Retrieved Sep. 1, 2010 from <http://www.newliteracies.uconn.edu/pubs.html>

Coiro, J., Knobel, M., Lankshear, C., & Leu, D.J. (Eds). (2008). *Handbook of research on new literacies*. Mahwah, NJ: Lawrence Erlbaum. Retrieved Sep. 1, 2010 from <http://www.newliteracies.uconn.edu/pubs.html>

Coiro, J. (2003). Reading comprehension on the Internet: Expanding our understanding of reading comprehension to encompass new literacies. *The Reading Teacher*, 56(6). Retrieved Sep. 1, 2010 from http://www.readingonline.org/electronic/electronic_index.asp?href=/electronic/rt/2-03_column/index.html

Combes, B. (2009). Digital natives or digital refugees? Why we have failed Gen Y? Paper presented at the *38th Annual Conference incorporating the 13th International Forum on Research in School Librarianship*, Abano Terme (Padua), Italy.

de Jong, M.T., Bus, A.G. (2002). Quality of book-reading matters for emergent readers: An experiment with the same book in a regular or electronic format. *Journal of Educational Psychology*, 94(1).

Dixon, E. (2010). The importance of books and reading in early learning. *Literacy News*. Retrieved May 23, 2010 from <http://www.literacynews.com/2009/10/the-importance-of-books-and-reading-in-early-learning/>

Federman, M. (2010). Why Johnny and Janey can't read, and why Mr. and Ms. Smith can't teach: The challenge of multiple media literacies in a tumultuous time. Retrieved Sep 1, 2010 from <http://individual.utoronto.ca/markfederman/WhyJohnnyandJaneyCantRead.pdf>

Gelernter, M. (2009). The book made better. Does the brain like e-books? *New York Times*. Retrieved May 5, 2010 from <http://roomfordebate.blogs.nytimes.com/2009/10/14/does-the-brain-like-e-books/>

Hamilton, B. (2010). *Reading and writing the world: School libraries as sponsors of transliteracy*. Retrieved Sep 1, 2010 from <http://www.slideshare.net/buffyjhamilton/reading-and-writing-the-world-school-libraries-as-sponsors-of-transliteracy>

Hofstetter, F.T. (2005). *Internet literacy*, Irwin/McGraw-Hill. Retrieved Sep 1, 2010 from <http://www.udel.edu/interlit/contents.html>

Holdaway, D. (1979). *The foundations of literacy*, Sydney: Ashton Scholastic.

Huitt, W., & Hummel, J. (2003). Piaget's theory of cognitive development. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved May 5, 2010 from <http://www.edpsycinteractive.org/topics/cogsys/piaget.html>

Keilman, J. (2009). Technology and books: Is the novel too much for our technology-addled brains? *Chicago Tribune*. Retrieved Sep 1, 2010 from http://articles.chicagotribune.com/2009-05-08/news/0905070688_1_novel-read-red-bull

Kelly, K. (2008). Becoming screen literate. *New York Times*. <http://www.nytimes.com/2008/11/23/magazine/23wwln-future-t.html>

Liu, A. (2009). A new metaphor for reading. Does the brain like e-books? *New York Times*. Retrieved May 5, 2010 from <http://roomfordebate.blogs.nytimes.com/2009/10/14/does-the-brain-like-e-books/>

- Mark, G. (2009). The effects of perpetual distraction. Does the brain like e-books? *New York Times*. Retrieved May 5, 2010 from <http://roomfordebate.blogs.nytimes.com/2009/10/14/does-the-brain-like-e-books/>
- OECD. (2002). Reading for Change: Performance and Engagement across Countries: Results from PISA 2000. Retrieved July 11 2009 from http://www.oecd.org/document/25/0,3343,en_2649_39263231_1841177_1_1_1_1,00.html
- Poirier, J.M. (2005) *Connecting to great minds: An information literacy framework for final year students*. Retrieved Sep 1, 2010 from <http://eprints.qut.edu.au/1608/>
- Pressley, M. (2003). A few things reading educators should know about instructional experiments, *The Reading Teacher*, 57(11), 64-72, Retrieved Sep. 1, 2010 from http://www.readingonline.org/articles/art_index.asp?HREF=rt/9-03_column/index.html
- Ricardson, W. (2008). Reading online is not reading onpaper. Retrieved Sep 1, 2010 from <http://weblogg-ed.com/2008/reading-online-is-not-reading-on-paper/>
- Shanahan, T. (2010). The personal and social implications of literacy and literacy instruction. *Children of the Code*. Retrieved Sep. 1, 2010 from <http://www.childrenofthecode.org/interviews/shanahan.htm>
- Smol, R. (2009). Time to get computers out of the classrooms. *CBC News*. Retrieved April 21, 2010 from <http://www.cbc.ca/canada/story/2009/10/02/f-vp-smol.html>
- Snowling, M.J. (2004). Language skills and learning to read. *Psychologist*; 17(8), 438-441.
- Stillwell, J. (2003). Librarians - The missing weapon in the literacy war. *The Age*. Retrieved April 2, 2010 from <http://www.theage.com.au/letters/index.html>
- Tyler, K. (2010). Children of helicopter parents: A look at the millennial generation, *ALA Annual Conference*. Retrieved Sep. 1, 2010 from http://www.alanet.org/conf/2010/handouts/HR15_Children_of_Helicopter_Parents_A_Look_at_the_Millennial_Generation.pdf
- Webb, N. (2007). Eliminating full-time school librarians is unconscionable. *Lower Hudson Online, The Journal News*.
- Wolf, M. (2009). Beyond decoding words. Does the brain like e-books? *New York Times*. Retrieved May 5, 2010 from <http://roomfordebate.blogs.nytimes.com/2009/10/14/does-the-brain-like-e-books/>
- Zeller, T. (2005). Measuring literacy in a world gone digital. *New York Times*. Retrieved May 2, 2010 from <http://www.nytimes.com/2005/01/17/technology/17test.html?oref=login&th=&adxnnl=1&adxnnlx=1106074851-hzzGx4TKfCUJ62oOzOhy0w>